



## Year 7 Music

### Task 3: Class Test

**Date:** 7Mus E: Thursday 12 November, Period 1

7Mus M: Wednesday 18 November, Period 5

7Mus A: Wednesday 18 November, Period 6

**Task Distributed:** Term 4, Week 4

**Units:** Notation, The Orchestra, Music of World Cultures: Africa

**Task Type:** Examination

**Task Weighting:** 35%

**Outcomes:** 4.7, 4.8, 4.9

#### Task Description

This test consists of several sections with a variety of questions, including:

- Rhythm dictation
- Identification of time signatures
- Identification of high, middle and low pitches
- Classification and aural recognition of the main orchestral instruments (including violins, violas, cellos, double basses, harp, piccolo, flute, oboe, clarinet, trumpet, French horn, timpani, cymbals and snare drum)
- Identification of notes on the treble stave
- Identification of note and rest durations (semibreve, dotted minim, minim, dotted crotchet, crotchet, quavers, semiquavers, full-bar rest, minim rest, crotchet rest, quaver rest)
- Explain the function of various musical signs (treble clef, barline, double barline, repeat sign, time signature)
- Define musical terminology (from the 'African Music' topic): call and response, polyrhythm, syncopation, ostinato and pentatonic
- Composition of four bars of rhythm

#### NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

**CLASSIFY:** arrange or include in classes or categories

**IDENTIFY:** Recognise and name

**DEFINE:** state meaning and identify essential qualities

**EXPLAIN:** make the relationship between things evident

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

#### Details of Submission

At the conclusion of the examination the paper is to be submitted to the teacher.

## Teacher Feedback

- The task will typically be returned to students within 2 weeks of the test date.
- At this time feedback including information on how to improve will be provided through information provided on the notification.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

## How does this link to my learning?

- It addresses students' application and involves demonstrating their knowledge and understanding throughout the course.
- Report Outcomes linked to this task include: RO1, RO2, RO3

## Assessment Procedures

- All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.