

**Task Distributed:** 4 September 2020    **Unit:** Part I – The Legal System, Part II – The Individual & the Law and Part III – Law in Practice

**Task Type:** Yearly Exam    **Task Weighting:** 40%

**Outcomes:** P1, P2, P7, P9

## Task Description

Time allowed: 2 hours plus 5 minutes reading time

The examination will consist of three (3) sections. All sections are **COMPULSORY**.

**SECTION I: Questions 1-20** (Multiple choice) **20 marks** – Allow about 20 minutes for this section.

**SECTION II: Questions 21-27** (Short answer questions) **40 marks** – Allow about 65 minutes for this section.

**SECTION III: Question 28** (Extended response) **15 marks** – Allow about 35 minutes for this section. Students are to choose ONE out of two alternative questions to answer.

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Discuss:** Identify issues and provide points for and/or against
- **Assess:** Make a judgement of value, quality, outcomes, results or size

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

This task will be completed under exam conditions in the hall on **Tuesday 22 September 2020 at 9:00am**. Students should consult their exam timetable to confirm the date and time of the exam.

Students must bring the required equipment for the examination, which includes a **black** pen. All writing paper will be provided. Students are **NOT** permitted to bring notes into the exam.

## Teacher Feedback and Student Self-Reflection

- The task will be typically returned to students within two school weeks of the submission date/sitting.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher/assessment marker.

Upon return of the task, students will also be expected to complete a self-reflection. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of our performance, as well as areas that have been identified to strengthen in future tasks.

## How does this link to my learning?

In this Yearly Exam, students will be assessed on their ability to demonstrate an understanding of the concepts covered in the preliminary course. Questions will require students to apply their knowledge of the syllabus, while also demonstrating an understanding of current legal issues using legal concepts and terminology to communicate legal information in multiple choice, short answer responses and an extended response. Students will be required to integrate legal **cases**, **legislation** and **media** reports into their extended response.

This task will allow students to gain feedback on areas of strength and areas in which to improve. The structure and questioning style of this exam is modelled from the HSC Legal Studies Examination

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.