

**Date Distributed: 28/5/2020**

**Task Weighting: 30%**

### Outcomes

- P2 describes personal, social and cultural identity
- P3 identifies and describes relationships and interactions within and between social and cultural groups
- P5 explains continuity and change and their implications for societies and cultures
- P6 differentiates between social and cultural research methods
- P8 plans and conducts ethical social and cultural research
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

## ASSESSMENT OUTLINE

### 1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

Students will be assessed on the extent to which they show knowledge and understanding of course content AND concepts within the topics **The Social and Cultural World** and **Personal and Social Identity**. Students will undertake secondary and primary research to investigate contemporary issues and will report their findings in the appropriate format in order to demonstrate their understanding of the syllabus.

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### 2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task will draw together the above outcomes providing students with the opportunity to demonstrate their knowledge, understanding and skills in Society and Culture. This will allow you to gain scores, grades and feedback to support success in the preliminary and HSC course.

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### 3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

## Task Outline

## Term 2

| Week | Task Description           | Feedback Type |
|------|----------------------------|---------------|
| 5    | Content and Concepts Quiz  | Score         |
| 6    | Research Proposal          | Y/N           |
| 7    | Article Review             | Grade         |
| 8    | Academic Article Review    | Grade         |
| 9    | Primary Research           | Y/N           |
| 10   | Contents and Concepts Quiz | Score         |

### Details for Submission

All tasks are a mandatory component of this course. Follow instructions of submission carefully within each task.

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#### 4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

Each task will provide direction on how your learning will be measured. Teacher reporting will be provided by a:

- Score
- Grade A-E
- Y/N- Completion