

Date Distributed: Friday 20th March 2020

Task Weighting: 25%

Outcomes

- HT4-2 describes major periods of historical time and sequences events
- HT4-5 identifies the meaning, purpose and context of historical sources
- HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

This task provides students an opportunity to demonstrate their comprehension of chronology, terms and concepts and to draw conclusions about the significance and value of sources.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

The study and analysis of sources is a key component in the subject of History. This assessment task gives students the opportunity to apply their historical skills and knowledge of Medieval History through the interpretation of primary and secondary sources.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

This is an **in-class skills test**. The test will consist of:

15 x multiple choice questions

1 x short answer question (4 marks)

1 x short answer question (6 marks)

Details for Submission

If you are absent on the day this task is due, you must see your classroom teacher or the Head Teacher on the first day you return to school.

Without legitimate reason, a penalty will apply for any missed or late submission of the assessment task. Students will lose 10% of the mark normally awarded for every calendar day late, up to a maximum of 50%.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

Marks will be indicated for each question. Correct answers for the multiple choice and feedback on the short and extended response questions will be provided when the marked papers are returned to the students. The literacy criteria will be applied during the marking of this task.

