

Half Yearly Exam Notification

Due Date: Half Yearly Examination Period 2020

Date Distributed: 12/03/2020

Task Weighting: 100% Half Yearly Report Mark

AH12-3 evaluates the role of historical features, individuals and groups in shaping the past

AH12-4 analyses the different perspectives of individuals and groups in their historical context

AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world

AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS TASK ADDRESS?

This task is in the style of the HSC examination. It will assess a student's understanding and historical skills for the ancient society, "Spartan Society to the Battle of Leuctra" and for the historical period, "New Kingdom Egypt to Thutmose IV".

2. WHY IS THE COMPLETION OF THIS TASK IMPORTANT?

Through the study of "Spartan Society to the Battle of Leuctra" and for the historical period, "New Kingdom Egypt to Thutmose IV" students will demonstrate their understanding of these topics. The task will also provide practice for the HSC examination later this year.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

Students will complete an examination in 90 minutes.

The examination will be in the following format:

- **Section I: Spartan Society to the Battle of Leuctra.** There will be 5 questions of varying mark value. Part(s) of questions will refer to a source which will be provided (45 minutes)
- **Section II: New Kingdom Egypt to Thutmose IV.** There will be a choice of two essay questions. You are only to answer ONE essay question. (45 minutes)

- **Spartan Society to the Battle of Leuctra.**

- The historical and geographical context, including:
 - geographical setting, natural features and resources of ancient Sparta
 - significant sites: Sparta
- Social structure and political organisation, including:
 - the Great Rhetra: the issue of Lycurgus
 - roles and privileges of the two kings
 - government: *ephorate*, *gerousia*, *ekklesia*
 - social structure and occupations: Spartiates, *periokoi*, 'inferiors', helots
 - the Spartan army: training (*agoge*), composition
 - control of the helots: the military, *syssitia*, *krypteia*
 - role and status of women: land ownership, inheritance, education
- The economy, including:
 - land ownership: agriculture, *kleroi*, helots
 - technology: weapons, armour, pottery
 - economic roles of the *periokoi* and helots
 - economic exchange: use of iron bars, trade
- Religion, death and burial, including:
 - gods and goddesses: Artemis Orthia, Poseidon, Apollo
 - myths and legends: Lycurgus and the Dioscuri
 - festivals: *Hyakinthia*, *Gymnopaedia*, *Karneia*
 - religious role of the kings
 - funerary customs and rituals
- Cultural and everyday life, including:
 - art: sculpture, painted vases, bone and ivory carving
 - architecture: Amyklaion, Menelaion, the Sanctuary of Artemis Orthia
 - writing and literature: Alcman and Tyrtaeus
 - Greek writers' views of Sparta: Herodotus, Thucydides, Xenophon, Aristotle, Pausanias, Plutarch
 - leisure activities
 - marriage customs

- **New Kingdom Egypt to the Death of Thutmose IV**

- the chronological and geographical context of Egypt in the Near East, key powers in the region and the nature of contact with other societies
- Internal developments, including:
 - impact of the Hyksos: political, economic, technological
 - establishment of the Eighteenth Dynasty: wars against the Hyksos, reunification of Upper and Lower Egypt
 - role of queens: Tetisheri, Ahhotep II, Ahmose-Nefertari
 - development and importance of the cult of Amun
 - political and religious significance of building programs
 - role and contribution of: Ahmose, Amenhotep I, Thutmose I, Hatshepsut, Thutmose III, Amenhotep II, Thutmose IV
 - role and contribution of prominent officials within Egypt and the 'empire'
- Expansion of Egypt's boundaries, including:
 - development and role of the army
 - relations with Nubia, Syria–Palestine, Mitanni 𐀀𐀁
 - establishment of 'empire': military campaigns in Nubia, Syria–Palestine
 - image of the 'warrior pharaoh'
 - administration of the 'empire': Nubia and Syria–Palestine
 - nature of Egyptian imperialism
 - maintenance of the 'empire': Amenhotep II, Thutmose IV

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

- **Section I:** 5 Questions of varying mark value. 25 marks

- **Section II:** Essay 25 marks