

Date Distributed: 23rd of March 2020

Task Weighting: 25%

Outcomes

- 5.7 Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry collects and uses geographical information for inquiry
- 5.8 Communicates geographical information

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

Students will be assessed on the extent to which they show knowledge and understanding of geographical tools and skills.

Types of Maps	Using Maps to Identify	Identifying and interpreting graphs
<ul style="list-style-type: none"> • Topographic maps • Political Maps • Synoptic Charts 	<ul style="list-style-type: none"> • Direction • Scale and Distance • Area and Grid reference • Contour Lines • Local Relief 	<ul style="list-style-type: none"> • Synoptic Charts • Population Pyramids

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

Students will be able to demonstrate that they are competent with a range of geographical tools and skills.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

The task will be a series of questions on Moodle that will include multiple choice, calculations, short response answers and a cloze passage.

Students will need to study and revise the geography skills and tools covered in class so far this semester and provided in the table above.

It is important to read over class notes, including the glossary terms and use the resources and support material on Moodle in the skills folder to help you refine your skills.

Details for Submission

The test will be conducted during the normal Geography lesson on Tuesday 7th of April on Moodle in the school Technology Centre. Students should bring a ruler and a calculator to assist in the completion of the task.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

The correct answers, with an explanation, will be provided by the teacher when the tests are returned to students.

If you are absent on the day this task is due you must see your classroom teacher or the Head Teacher on the first day you return to school