

## Half Yearly Exam – Task 2

Due Date: Monday 30<sup>th</sup> March, Term 1 2020

(Check your exam timetable to confirm)

**Date Distributed: Monday 16<sup>th</sup> March 2020**

**HSC Task School Report Weighting: 100%**

### Outcomes

- **EN12-1** independently responds to, composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- **EN12-3** analyses and uses language forms, features and structures and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- **EN12-4** adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts.
- **EN12-5** thinks imaginatively, creatively, interpretively, critically and discerningly to respond to and compose texts that include considered information, ideas and arguments
- **EN12-8** explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

## ASSESSMENT OUTLINE

### 1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

This assessment addresses students' ability to respond to unseen texts associated with Texts and Human Experiences and analyse a range of textual features in a synthesised manner. Students are also assessed on their ability to present their ideas in a formal extended response in relation to Module A.

### 2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

The completion of Section 1 of this exam will prepare students for the demands of the HSC in responding to unseen texts and short answer questions under timed conditions. Further, completion of Section 2 provides an opportunity for students to display their knowledge of Module A: Language, Identity and Culture and their prescribed text, *Short Stories of Henry Lawson*.

### 3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

#### Task Outline

##### Section 1: Common Module – Texts and Human Experiences

Students will respond to a number of unseen texts and short answer questions. Students will have 45 minutes to complete Section 1.

##### Section 2: Module A – Extended Response

Students will respond to an unseen extended response question based on their study of Module A: Language, Identity and Culture. Students will have 45 minutes to complete Section 2.

#### Details for Submission

This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam. Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam. Students who are absent from the examination must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid documentation outlined in the N Award guidelines in the Year 12 Assessment Booklet.

Use the following checklist to guide your preparation, completion and submission of this task.

- I have revised the techniques that are used within a range of texts, including visual and written texts.
- I have revised the techniques that are used within the prescribed text, including language techniques, and am able to discuss their effect on meaning.
- I have revised the context of the prescribed text.
- I have revised the Module A rubric and the Common Module rubric and understand the key concerns of both modules.
- I have revised both the structure of an extended response and relevant PETAL paragraphing.

### 4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

For Section 1, the mark allocation for each short answer question will vary. Students should answer each question according to how much the question is worth, and marks will be awarded accordingly.

*Marking guidelines with relevant feedback for Section 1 will be provided to students when exam papers are returned by the classroom teacher.*

For Section 2, a sample marking criteria is provided below.

## Section I — Module A: Language, Identity and Culture

Sample Marking Criteria - 20 marks	Marks
<ul style="list-style-type: none"> <li>● Analyses effectively how ideas about language, identity and culture are expressed through texts</li> <li>● Presents an effective response based on relevant, detailed textual knowledge</li> <li>● Organises, develops and expresses ideas effectively using language appropriate to audience, purpose and form</li> </ul>	17-20
<ul style="list-style-type: none"> <li>● Analyses competently how ideas about language, identity and culture are expressed through texts</li> <li>● Presents a competent response based on relevant, sound textual knowledge</li> <li>● Organises, develops and expresses ideas competently using language appropriate to audience, purpose and form</li> </ul>	13-16
<ul style="list-style-type: none"> <li>● Analyses adequately how ideas about language, identity and culture are expressed through texts</li> <li>● Presents a response based on relevant, adequate textual knowledge</li> <li>● Expresses ideas adequately using language appropriate to audience, purpose and form</li> </ul>	9-12
<ul style="list-style-type: none"> <li>● Describes aspects of the text with some reference to language, identity and culture</li> <li>● Presents a response based on some textual knowledge</li> <li>● Attempts to organise a response using basic language</li> </ul>	5-8
<ul style="list-style-type: none"> <li>● Attempts to describe aspects of the text</li> <li>● Attempts to reference textual knowledge</li> <li>● Attempts to organise a response in a limited way</li> </ul>	1-4