

Half Yearly Exam – Task 2

Due Date: Monday 30th March, Term 1 2020

(Check your exam timetable to confirm)

Date Distributed: Monday 16th March 2020

HSC Task School Report Weighting: 100%

Outcomes

- **EA12-1** independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- **EA12-3** critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- **EA12-5** thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- **EA12-6** investigates and evaluates the relationships between texts
- **EA12-8** explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

This assessment addresses the Common Module: Texts and Human Experiences and Module A: Textual Conversations. It assesses students' ability to respond to unseen texts and analyse a range of textual features, and to present their ideas in a synthesised manner in a formal extended response.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

The completion of Section 1 of this exam will prepare students for the demands of the HSC in responding to unseen texts and short answer questions under timed conditions. Further, completion of Section 2 provides an opportunity for students to display their knowledge of Module A: Textual Conversations and their prescribed texts, *Hag-Seed* by Margaret Atwood and *The Tempest* by William Shakespeare. Students are strongly encouraged to take on board feedback from these exams in preparation for their next assessment task due early next term.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

Section 1: Common Module – Texts and Human Experiences

Students will respond to a number of unseen texts and short answer questions. They will have 45 minutes to complete this section.

Section 2: Module A – Extended Response

Students will respond to an unseen extended response question based on their study of *The Tempest* and *Hag-Seed*. They will have 45 minutes to complete this section.

Details for Submission

This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam. Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam. Students who are absent from the examination must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid documentation outlined in the N Award guidelines in the Year 12 Assessment Booklet.

Use the following checklist to guide your preparation, completion and submission of this task.

- I have revised language and narrative techniques that are used within a range of texts, including visual and written texts.
- I have revised the techniques that are used within the prescribed texts, including dramatic and language techniques, and am able to discuss their effect on meaning.
- I have revised the context of each prescribed text.
- I have revised the Module A rubric and the Common Module rubric and understand the key concerns of both modules.
- I have revised both the structure of an extended response and relevant PETAL paragraphing.
- I have crafted an introduction that can be adapted to the extended response question.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

For Section 1, the mark allocation for each short answer question will vary. Students should answer each question according to how much the question is worth, and marks will be awarded accordingly.

Marking guidelines with relevant feedback for Section 1 will be provided to students when exam papers are returned by the classroom teacher.

For Section 2, sample marking guidelines are provided below.*

Sample Marking Criteria - 20 marks	Marks
<ul style="list-style-type: none"> ● Responds skillfully to the question ● Evaluates skillfully the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question ● Composes a perceptive, sustained response that incorporates the stimulus (if relevant) using language appropriate to audience, purpose and form 	17-20
<ul style="list-style-type: none"> ● Responds effectively to the question ● Evaluates effectively an understanding of the relationship between texts and contexts using detailed textual references from the prescribed texts as appropriate to the question ● Composes a coherent, sustained response that incorporates the stimulus (if relevant) using language appropriate to audience, purpose and form 	13-16
<ul style="list-style-type: none"> ● Responds adequately to the question ● Explains adequately an understanding of the relationship between texts and contexts using some relevant textual references from the prescribed texts as appropriate to the question ● Composes a sound response using language appropriate to audience, purpose and form 	9-12
<ul style="list-style-type: none"> ● Describes some aspects of the question ● Demonstrates some understanding of the relationship between texts and contexts ● Composes a limited response 	5-8
<ul style="list-style-type: none"> ● Attempts to respond to the question ● Attempts to describe aspects of texts and contexts 	1-4
<ul style="list-style-type: none"> ● Presents nothing of relevance to the task. 	0

*The sample marking guidelines provided here are a general guide as to how marks will be allocated. More detailed, specific marking guidelines with relevant feedback for Sections 1 and 2 will be provided to students when exam papers are returned by the classroom teacher.