

Source Analysis Task

Due: 10.03.2020

Tuesday Week 7B Period 2

Date Distributed: 20.02.2020

Task Weighting: 30%

Outcomes

- › analyses and interprets different types of sources for evidence to support an historical account or argument AH11-6
- › discusses and evaluates differing interpretations and representations of the past AH11-7
- › communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms AH11-9

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

Students will be assessed on their knowledge and understanding of the use of historical sources and concepts within the context of historical authentication and reliability.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task is a significant contributor to the development of the skills needed to analyse and interpret a variety of historical sources. The value of historical sources depends on issues such as perspective, reliability and limitation, and this task helps students to further their skills in the analysis of written and visual sources.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

Students need to study the course content and answer all questions in the required format, including source based short answer and extended response style questions.

Students need to revise:

- analyses different types of sources
- identifies issues of authentication and reliability
- Identification and analysis of perspective, value and limitations of historical sources.

Details for Submission

This is an in-class assessment. Students need to be on time and bring a pen.
