

**Date Distributed: 17/02/20**

**Task Weighting: 30%**

### **Outcomes**

- evaluates strategies that promote the growth and development of children CS5-5
- analyses and compares information from a variety of sources to develop an understanding of child growth and development CS5-11
- applies evaluation techniques when creating, discussing and assessing information related to child growth and development CS5-12

## **ASSESSMENT OUTLINE**

### **1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?**

This assessment task is based on the 'Meet the Parents' unit of work. This task allows students to further develop their research skills and demonstrate their knowledge and understanding of the range of Assisted Reproductive Technologies.

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### **2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?**

It is important that students gain a deeper understanding of the process of conception and options that are available for women who are unable to conceive naturally. This task also gives students the opportunity to evaluate information that is available to them on the internet as well as demonstrating their skills in interpreting information.

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### **3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?**

#### **Task Outline**

##### **Question 1 (10 marks):**

Describe a minimum of five Assisted Reproductive Technologies. (Length: 3 – 5 lines per technology).

##### **Question 2 (20 marks):**

Choose one of the assisted reproductive technologies from the list above and create a screencast-o-matic video or information video to assist in developing the understanding of how this assisted reproductive technology may help people start a family.

This should be created in two steps:

1. Create a powerpoint
2. Create the screencast recording using the powerpoint to then upload on google classroom code:

**xhgomey**

The information that should be included in your screencast should include:

- i) The name and description of your chosen assisted reproductive technology.
- ii) The history of the chosen assisted reproductive technology.
- iii) Explain how this assisted reproductive technology would help couples start a family.
- iv) How many babies in Australia and worldwide have been born using your chosen assisted reproductive technology.

(Diagrams and pictures should also be included when presenting your information)

**Question 3 (10 marks):**

Compare the different laws and legislations for each state in Australia regarding Assisted Reproductive Technologies and outline who is able to access Assisted Reproductive Technologies.

(Describe the laws/ legislations, then write the differences between the laws/ legislations for each state).

**Bibliography**

List all websites correctly.

**Literacy – (5 marks)**

**Details for Submission**

Upload into the google classroom code: **xhgomey**

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## 4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

**Question 1: (CS5-11)**

Level	Criteria	Marks
Extensive	▪ Provides a description of 3 -5 lines of five Assisted Reproductive Technologies	9-10
Thorough	▪ Provides a description of 3 -5 lines of four Assisted Reproductive Technologies	7-8
Sound	▪ Sketches in general terms five Assisted Reproductive Technologies OR ▪ Provides a description of 3 -5 lines of two -three Assisted Reproductive Technologies	5-6
Basic	▪ Sketches in general terms three to four Assisted Reproductive Technologies OR ▪ Provides a description of 3 -5 lines of two Assisted Reproductive Technologies	3-4
Elementary	▪ Lists Assisted Reproductive Technologies available in Australia	1-2

**Question 2: (CS5-5)**

Level	Criteria	Marks
<b>Extensive</b>	<ul style="list-style-type: none"> <li>▪ Describes in detail one Assisted Reproductive Technology, including diagrams / pictures to support description.</li> <li>▪ Presents comprehensive accurate historical information about the chosen Assisted Reproductive Technology, including diagrams / pictures to support findings</li> <li>▪ Discusses extensively how the Assisted Reproductive Technology would help a couple start a family.</li> <li>▪ Correct information on how many babies have been born in Australia and in the world using chosen Assisted Reproductive Technology.</li> </ul>	<b>17-20</b>
<b>Thorough</b>	<ul style="list-style-type: none"> <li>▪ Describes one Assisted Reproductive Technology, including at least 3 photographs/ pictures to support description.</li> <li>▪ Presents mostly accurate historical information about the chosen Assisted Reproductive Technology, including a diagram or picture to support findings.</li> <li>▪ Discusses how the Assisted Reproductive Technology may help a couple start a family.</li> <li>▪ Correct information on how many babies have been born in Australia and in the world using chosen Assisted Reproductive Technology.</li> </ul>	<b>13-16</b>
<b>Sound</b>	<ul style="list-style-type: none"> <li>▪ Provides some information of one Assisted Reproductive Technology, including some photographs/ pictures.</li> <li>▪ Presents some historical information about the chosen Assisted Reproductive Technology, including a diagram or picture to support findings.</li> <li>▪ Describes how the Assisted Reproductive Technology may help a couple start a family.</li> <li>▪ Correct information on how many babies have been born in Australia or the world using chosen Assisted Reproductive Technology.</li> </ul>	<b>9-12</b>
<b>Basic</b>	<ul style="list-style-type: none"> <li>▪ Provides limited information of one Assisted Reproductive Technology and some photographs/ pictures</li> <li>▪ Presents basic historical information about the chosen Assisted Reproductive Technology.</li> <li>▪ Sketches in general terms the Assisted Reproductive Technology.</li> <li>▪ Presents a statistic in relation to the Assisted Reproductive Technology.</li> </ul>	<b>5-8</b>
<b>Elementary</b>	<ul style="list-style-type: none"> <li>▪ Provides limited or no information relevant to one Assisted Reproductive Technology.</li> <li>▪ Lists a historical fact or a statistic about how many babies have been born using the chosen Assisted Reproductive Technology.</li> </ul>	<b>1-4</b>

**Question 3: (CS5-12)**

Level	Criteria	Marks
<b>Extensive</b>	<ul style="list-style-type: none"> <li>▪ Compares (similarities and/ or differences) the laws/ legislations in relationship to ART in the various states and territories within Australia and outlines who is allowed to access these Assisted Reproductive Technologies.</li> </ul>	<b>9-10</b>
<b>Thorough</b>	<ul style="list-style-type: none"> <li>▪ Clearly attempts to compares the laws/ legislations in relationship to ART in the various states and territories within Australia and lists who is allowed to access these Assisted Reproductive Technologies.</li> </ul>	<b>7-8</b>
<b>Sound</b>	<ul style="list-style-type: none"> <li>▪ Outlines some laws/ legislations in Australia in relationship to ART as well as sketching in general terms who is able to access this Assisted Reproductive Technologies.</li> </ul>	<b>5-6</b>
<b>Basic</b>	<ul style="list-style-type: none"> <li>▪ Writes in general terms about some laws/ legislations in relationship to ART and/or who can access Assisted Reproductive Technologies.</li> </ul>	<b>3-4</b>
<b>Elementary</b>	<ul style="list-style-type: none"> <li>▪ Lists a law or legislation about Assisted Reproductive Technologies.</li> </ul>	<b>1-2</b>

LITERACY MARKING CRITERIA	Descriptors				
	1	2	3	4	5
<b>Punctuation</b> Use of correct and appropriate punctuation for effect and to aid in reading of the text	- No or minimal evidence of correct sentence punctuation (less than 25%)	- Limited evidence of correct sentence punctuation (at least 25%)	- Some correct sentence level punctuation (at least 50%).	- Mostly correct sentence level punctuation (80%) and <i>at least two</i> examples of other punctuation.	-Writing contains accurate use of all applicable punctuation.
<b>Sentences</b> Intentionally constructs a variety of sentences to match purpose and audience	- No evidence of sentences - Drawings, symbols, a list of words OR text fragments	- At least one sentence is used correctly.	- Some correct formation of sentences. (at least 50%)	- Most sentences (80%) are correct but are largely unsophisticated.	- All sentences are correct including sophisticated sentences.

**Overall Marks- Assisted Reproductive Technologies**

Level	(CS5-5)	(CS5-11)	(CS5-12)	Literacy	Total Mark	%	Weighted Mark /30
Extensive	17-20	9-10	9-10	5	37 – 45		
Thorough	13-16	7-8	7-8	4	28 – 36		
Sound	9-12	5-6	5-6	3	19 – 27		
Basic	5-8	3-4	3-4	2	10 – 18		
Elementary	1-4	1-2	1-2	1	1 – 9		
Mark Achieved							
Level Achieved							

**Feedback:**

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