Gymea Technology High School
INSPIRE. LEARN. SUCCEED.

Year 12 Legal Studies

Task 1 – Crime

Due Date: 3 December 2019

Date Distributed: 19 November 2019 **Task Weighting: 30%**

Outcomes
H1. Identifies and applies legal concepts and terminology
H7. Evaluates the effectiveness of the law in achieving justice
H8. Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
H9. Communicates legal information using well-structured and logical arguments
H10. Analyses differing perspectives and interpretations of legal information and issues

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

In this assessment task, students will be assessed on their ability to demonstrate an understanding of the concepts covered in the core topic of **Crime**. It will provide an opportunity for students to develop an understanding of criminal law through the investigation of a contemporary criminal case of their choice, In addition, students will answer an extended response in which they are required to evaluate the extent to which the law balances the rights of victims, offenders and society.

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2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts and content covered in the first topic of Crime. It will also give them the opportunity to synthesise and respond to questions using cases. This task will allow students to gain feedback on areas of strength and areas in which to improve for their HSC. The structure and questioning style of the extended response component is modelled off the HSC Legal Studies examination question on crime.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

There are 2 parts to this assessment task:

PART 1: Research Report

Research and write a report on an **indictable criminal offence** that was prosecuted in the NSW criminal justice system within the last 5 years **where the defendant was found guilty**. You should write your report using headings and subheadings. Your report should be approximately 1,000-1,500 words and must set out the following information:

- identify the correct legal citation (title) of the case
- outline the facts of the case and elements of the offence
- identify the category/categories of crime relevant to the case and describe the factor/s that might have led to the criminal behaviour
- identify the Act/law including the section(s) of the Act/law relevant to the case
- outline the reporting and investigation of the crime
- explain the role of the court
- outline the role of legal representation
- identify the plea
- discuss the factors that affected the sentencing decision
- explain the penalty (sentence) given
- to what extent does the law balance the rights of victims, offenders and society in your case
- provide a referenced bibliography

A hardcopy of the case and written report is due to your teacher on **Tuesday 3 December 2019**.

Task 2: **Crime Essay (Extended Response)**

During class time on **Tuesday 3 December 2019**, students will complete an in-class essay in response to the following question:

> "Evaluate the extent to which the law balances the rights of victims, offenders and society?"

The extended response needs to be approximately 1000 words in length.

TIPS

Students should begin their preparation by reading over their class notes and relevant sections of the textbook.

Students should also investigate relevant websites e.g. those referred to in the textbook, AUSTLII and the State Library Research Guides for Legal Studies.

Students need to understand that **Evaluate** means to make a judgement based on criteria(s) or determine the value of something.

Essay format must be used i.e. there needs to be an introduction, main body and conclusion. Paragraphs should be used (no headings or bullet points).

The essay must be in the third person e.g. do not say 'I think…', 'My opinion is…', instead write things like 'The evidence suggests…' or 'It appears clear that…'

Students need to use a range of legal terminology, concepts and examples where appropriate.

Details for Submission

This assessment will be both a hand-in task and an in-class essay to be completed in your timetabled lesson on Tuesday 3 December 2019. Students are to submit a hard copy of their case and report at the start of the lesson before they commence the in-class essay.

Students must bring the required equipment for the examination, which is a black pen. All writing paper will be provided. Students are NOT permitted to bring notes into the exam.

Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation outlined in the Year 12 Assessment Booklet.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

TASK 1: RESEARCH REPORT Marking Criteria	**Marks**
▪ Selects and submits a relevant case concerning an indictable criminal offence that was prosecuted in the NSW criminal justice system within the last 5 years where the defendant was found guilty ▪ Answers **all aspects** of the task description in a well-structured report with headings and subheadings ▪ **Analyses all** of the case and relates the case to the theory ▪ Demonstrates **outstanding knowledge** of the nature of crime ▪ **Clearly integrates relevant legal** terminology and concepts throughout the report	17-20
▪ Submits a relevant case concerning an indictable criminal offence that was prosecuted in the NSW criminal justice system where the defendant was found guilty ▪ Answers **most aspects** of the task description in a structured report with headings and subheadings ▪ **Analyses some** of the case and **relates** the case to the theory ▪ Demonstrates **sound knowledge** of the nature of crime ▪ **Integrates some legal** terminology and concepts in the report	12-16
▪ Submits a relevant criminal case prosecuted in the NSW criminal justice system ▪ Answers **some** aspects of the task description in a report format ▪ Can **describe** the case or **relate some** of the case to theory ▪ Demonstrates **some knowledge** of the nature of crime ▪ **Uses some legal** terminology and concepts in the report	7-11
▪ Submits a criminal case ▪ Answers **some parts** of the task description using **general statements** ▪ **Makes a valid** statement about the case and **attempts** to relate the case to theory ▪ Makes **general statements** about the nature of crime ▪ **Uses little or no** legal terminology and concepts in the report	1-6

TASK 2: CRIME ESSAY MARKING CRITERIA	MARKS
• Answers the question with a depth of explanation and discussion (1,000 words) making reference to at least three ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. • Provides a detailed evaluation (judgement based on criteria) of the extent to which the criminal justice system tries to balance the rights of the victims, offenders and society. • Integrates a range of relevant legislation, cases, media, reports, statistics and/or examples throughout the response. • Presents a sustained, logical and cohesive written response with a well-structured introduction, main body and conclusion. • Uses a sophisticated level of legal terminology and concepts.	17-20
• Answers most of the question with a good level of explanation and discussion (700- 900 words) making reference to some ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. • Provides an evaluation (judgement based on criteria) of the extent to which the criminal justice system tries to balance the rights of the victims, offenders and society. • Makes some reference to relevant legislation, cases, media, reports, statistics and/or examples in the response. • Presents a logical and cohesive written response with an introduction, main body and conclusion as well as elaboration of each paragraph. • Uses relevant legal terminology and concepts.	12-16
• Answers part of the question demonstrating only a basic level of explanation and discussion (less than 700 words). • Makes simple statements about the extent to which the criminal justice system tries to balance the rights of the victims, offenders and society. • Makes limited use of legislation, cases, media, reports, statistics and/or examples in the response. • Presents written information using paragraphs with some elaboration. • Uses basic legal terminology.	7-11
• Answers the question with a simple response without elaboration and depth of information (significantly less than 700 words). • Uses limited legal terminology.	1-6