

**Date Distributed: 14<sup>th</sup> of November 2019    Task Weighting: 40%**

**(30% in-class extended response & 10% mandatory fieldwork booklet)**

### Outcomes

- H1 explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity
- H3 analyses contemporary urban dynamics and applies them in specific contexts
- H8 plans geographical inquiries to analyse and synthesise information from a variety of sources
- H10 applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts
- H12 explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples

## ASSESSMENT OUTLINE

### 1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

In this task, students will build on their understanding of **Topic 1- Urban Places** through fieldwork and syllabus content studied in class. This task will be reflective of the HSC exam questions that could be asked in this topic. Therefore, the question will require students to apply their knowledge to the syllabus, while also demonstrating geographical writing skills while integrating fieldwork data and analysis from their experience in Pymont. .

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### 2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts within the study of Geography, specifically in the topics of **Urban Places** and **Fieldwork**. Fieldwork is a mandatory and compulsory element in the Stage 6 Geography syllabus, hence attendance is compulsory in order to meet NESA requirements of the Geography course. This task will also allow them to gain feedback on areas of strength and areas on which to improve for their HSC. The structure and questioning style of this exam is modelled off the HSC Geography Examination.

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### 3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

#### Task Outline

**Fieldwork: (10%)** Attendance on the excursion is compulsory to meet the requirements of the Stage 6 Geography syllabus. The excursion is on the 29<sup>th</sup> of November 2019. A booklet will be required to be completed on the day and handed in at the beginning of the period on 9<sup>th</sup> of December.

**Extended Response: (30%)** Students will also be required to answer an extended response question under exam conditions during the usual timetabled lesson on the 9<sup>th</sup> of December 2019. No notes will be permitted to be brought in on the day.

The question will be centred on **Urban Dynamics** in Pymont including the implementation of government strategies and their effectiveness.

Students will need to revise the work they have done on the topic and reflect on their fieldwork experience. Practice responding to HSC style questions and exam techniques would also assist students, using past HSC exam questions as a reference.

### **Details for Submission**

This task will be completed in exam conditions during the **timetabled lesson on the 9<sup>th</sup> of December**.

All writing paper will be provided on the day. Students are NOT permitted to bring notes into the exam.

Students who are absent from the assessment or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation outlined in the Year 12 Assessment Booklet.

### **4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?**

Please see general marking criteria attached:

**MARKING CRITERIA:**

<b>Marking Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Demonstrates deep knowledge and understanding about the processes of urban dynamics occurring in Pymont</li><li>• Identifies and provides detailed government policies and strategies implemented in Pymont clearly making links to the relevant urban dynamics</li><li>• Makes a clear judgement based on criteria about the success of the government policies and strategies in improving the quality of the urban environment.</li><li>• Refers to and integrates relevant field work data and illustrative examples as appropriate</li><li>• Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues</li></ul>	17-20
<ul style="list-style-type: none"><li>• Demonstrates knowledge and understanding about the processes of urban dynamics occurring in Pymont</li><li>• Identifies and provides government policies and strategies implemented in Pymont making links to the relevant urban dynamics</li><li>• Makes a clear judgement based on criteria about the success of the government policies and strategies in improving the quality of the urban environment.</li><li>• Refers to relevant field work data and illustrative examples as appropriate</li><li>• Presents a sustained, logical and cohesive answer using appropriate geographical information, ideas and issues</li></ul>	13-16
<ul style="list-style-type: none"><li>• Demonstrates some understanding about the processes of urban dynamics occurring in Pymont</li><li>• Identifies and provides some government policies and strategies implemented in Pymont</li><li>• Describes and may make a judgement about the success of the government policies and strategies in improving the quality of the urban environment.</li><li>• Refers to relevant field work and illustrative examples</li><li>• Presents a structured answer using appropriate geographical information</li></ul>	9-12
<ul style="list-style-type: none"><li>• Defines urban dynamics</li><li>• May identify some government policies or strategies implemented in Pymont.</li><li>• May make comment about the success of the strategies in improving the quality of the urban environment.</li><li>• May refer to field work/ illustrative examples</li><li>• Uses some geographical information</li></ul>	5-8
<ul style="list-style-type: none"><li>• Demonstrates limited understanding about the urban dynamics in Pymont</li><li>• Limited or no reference to geographical information</li></ul>	0-4