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|  |  | Year 12 Community & Family Studies PARTS A & B  Independent Research Project Due Date: 7th November, 2019 – Period 3 |

**Date Distributed: 14th October, 2019 Task Weighting: 5%**

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| **Outcomes**  H4.1 justifies and applies appropriate research methodologies  H4.2 communicates ideas, debates issues and justifies opinions. |

ASSESSMENT OUTLINE

## 1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

This task addresses the preliminary steps that need to be undertaken for students to complete their Individual Research projects. Research Methodology is a core unit of the course and the Independent Research project is a compulsory component. Part A allows students to plan, and, organise a time line, as well as choosing the research methodologies they will use to complete the final product.

## 2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task is part of the IRP, a course requirement. It allows students to place course content into practice. This task also enables students to develop realistic time lines, consolidate their choice of topic so that they can successfully complete the process of the IRP.

## 3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

**Task Outline - Independent Research Project (IRP) Plan and Literature Review**

Present a Plan and Literature review for the Independent Research Project (IRP) that provides an initial summary of the project and an outline of the research process to be undertaken.

## Independent Research Project (IRP) PLAN-

* 1. Title of project
  2. Proposed Research question and/or hypothesis
  3. State which sections of the syllabus your IRP links to -individuals, families, groups, communities or resource management. You can show which topics it fits under too.
  4. Describe the research methodologies (Include qualitative/quantitative methods) that you will use to collect data (both primary and secondary methods) Eg- surveys (primary)
  5. Explain what sampling method/s you will use and why?
  6. Hand in a ‘draft’ survey, including at least 12 questions, set out as you would hand out the final survey.
  7. Construct a realistic timeline for the completion of the IRP. It needs to be completed and handed in by the end of this term.
  8. Briefly outline the possible difficulties YOU may have when conducting your research. Eg- bias, validity, reliability and ethical issues.

1. **Independent Research Project (IRP) LITERATURE REVIEW**

Complete a Literature Review for Your Independent Research Project (IRP)

* 1. Find 3 articles, magazine stories or newspaper clips, that link to your IRP topic.
  2. Summarise each of the 3 articles in your own words.
  3. Analyse how useful each article is to your IRP topic. State what parts of each article you can use in your Independent research project and why it is or isn’t useful.
  4. Include a bibliography.

**Details for Submission**

IRP Plan and Literature Review needs to be computer generated, and handed in a folder or plastic sleeve.

## ***­­­­­­­­­­­***4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

## Marking Criteria: Independent Research Project – Plan and Literature Review

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| **16-20**  **Marks**  **4 – 5**  **%** | * PLAN**-** * Clearly defines the title and research question/hypothesis * Effectively states the relationship between the focus of the project and the course content area/syllabus. * Describes the qualitative and quantitative research methodologies in detail. * Describes the primary and secondary research methodologies in detail. * Clearly explains what sampling methods will be used and why. * Clearly shows a detailed ‘draft’ survey with relevant questions. * Displays expertise in developing a timeline for the management of the project. * Clearly outlines the possible difficulties that could arise in the IRP, making reference to bias, validity, reliability and ethical issues in detail.  LITERATURE REVIEW-  * Finds 3 suitable articles (secondary data) that links to the IRP * Clearly summarises 3 relevant forms of secondary data * Clearly analyses how useful each article is to the IRP * Detailed Bibliography included. * Presents all work in a clear and logical way |
| **10-15**  **Marks**  **2 – 3**  **%** | PLAN-  * Outlines the title and research question/hypothesis * Identifies the relationship between the focus of the project and the course content area/syllabus. * Describes the qualitative and quantitative research methodologies. * Describes the primary and secondary research methodologies. * Outlines some sampling methods. * Shows a ‘draft’ survey with some relevant questions * Displays satisfactory skills in developing a timeline for the management of the project. * Demonstrates a sound understanding of the possible difficulties that could arise in the IRP, making some reference to bias, validity, reliability and /or ethical issues.  LITERATURE REVIEW-  * Finds 3 articles (secondary data) that links to the IRP * Summarises 3 relevant forms of secondary data * Outlines how useful each article is to the IRP * Simple Bibliography included. * Presents all work in a simple way. |
| **0-9**  **Marks**  **1%** | * **PLAN-** * The title and research question / hypothesis lacks clarity * Establishes a tenuous relationship between the focus of the project and the course content area/syllabus. * Lists a limited range of qualitative and quantitative research methodologies. * Lists a limited range of primary and secondary research methodologies. * Very Limited explanation or/outline of sampling methods * Lists some general survey questions * Displays an elementary timeline for the management of the project * Identifies 1-2 of the possible difficulties that could arise in the IRP, making little reference to bias, validity, reliability and /or ethical issues.  LITERATURE REVIEW-  * Finds 1-2 articles (secondary data) that sort of links to the IRP * Copies 1-2 relevant forms of secondary data * Limited outline of how useful each article is to the IRP * No Bibliography included. * Work is not presented clearly. |