

Date Distributed: 4 June 2019

Task Weighting: 20%

Outcomes

- AH11-3 analyses the role of historical features, individuals and groups in shaping the past.
- AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world
- AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument.
- AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH11-10 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

This assessment addresses the village of Deir El Medina through research and an investigation of primary and secondary sources. Students will then use these skills and knowledge to write a report.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task is important as it will help students to develop and refine their source analysis skills as well as their literacy by writing in a specific genre for a specific audience. The task will also demonstrate the student's knowledge about Deir El Medina.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

Students will complete a newspaper article relating to a recent discovery of TWO artefacts from the village of Deir El Medina in 50 minutes in class. Information relating to the sources will be provided to you on the day of the task. One will be a written source and the other will be an archaeological source

In your article you will have to;

- a. Introduce and describe the new discovery of the two artefacts and explain what information it provides about Deir El Medina
- b. Provide an overview of life in Deir El Medina during ancient times which includes information about;
 - The location of the village
 - The purpose of the village
 - Social structure
 - Tomb design and beliefs about the afterlife
 - Village economy
 - Roles of women
 - Religious beliefs and practices

Attached is an article relating to new information discovered about the discovery of the tomb of Akhenaten's seal bearer. While this article DOES NOT relate to Deir El Medina and shouldn't be used in your article, it will help you to understand how to approach this task.

Please note that you will be required to include more information than what is contained in the written and archaeological sources that will be provided on the day. You may use ONE page of notes as a reference, using 12 point ARIAL font of points/mindmap to assist you on the day. No sentences or paragraphs are permitted on the page.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

View the marking criteria for the essay over the page.

Year 11 Ancient History - Deir El Medina Report

| Criteria | Marks |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <ul style="list-style-type: none"> Provides a very clear, accurate and logical description of Deir El Medina with relevant background information to note the historical significance of Deir El Medina Plans and presents the findings of an investigation, analysing and synthesising information from a wide range of sources to present a reasoned conclusion Proficiently communicates historical understanding using historical knowledge, concepts and terms in very well structured written form. | 21-25 |
| <ul style="list-style-type: none"> Provides a clear, accurate and logical description of Deir El Medina with relevant background information to note the historical significance of Deir El Medina Plans and presents the findings of an investigation, analysing and synthesising information from a range of sources to present a reasoned conclusion Communicates historical understanding using historical knowledge, concepts and terms in very well structured written form. | 16-20 |
| <ul style="list-style-type: none"> Provides an accurate description of Deir El Medina with relevant background information Plans and presents the findings of an investigation, analysing and synthesising information from a range of sources to present a reasoned conclusion Communicates historical understanding using historical knowledge, concepts and terms in well-structured written form. | 11-15 |
| <ul style="list-style-type: none"> Provides a mostly accurate description of Deir El Medina with relevant background information Plans and presents the findings of an investigation, using limited sources to present a conclusion Communicates historical understanding using historical knowledge, concepts and terms in appropriate written form. | 6-10 |
| <ul style="list-style-type: none"> Provides a narrow description of Deir El Medina with limited background information Presents the findings of an investigation, using limited sources Communicates historical understanding in an inappropriate written form. | 1-5 |

| LITERACY MARKING CRITERIA | Descriptors | | | | |
|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| | 0 | 1 | 2 | 3 | 4 |
| Vocabulary Uses technical vocabulary to explain concepts and/or range of precise and appropriate words for effect | - Symbols or drawings | - Only simple and nontechnical words are used. | - Some precise and technical words are used. | - Sustained use of precise and technical words. | -Sustained, consistent and fluent use of precise and technical words. |
| Punctuation Use of correct and appropriate punctuation for effect and to aid in reading of the text | - No or minimal evidence of correct sentence punctuation (less than 25%) | - Limited evidence of correct sentence punctuation (at least 25%) | - Some correct sentence level punctuation (at least 50%). | - Mostly correct sentence level punctuation (80%) and <i>at least two</i> examples of other punctuation. | -Writing contains accurate use of all applicable punctuation. |
| Sentences Intentionally constructs a variety of sentences to match purpose and audience | - No evidence of sentences - Drawings, symbols, a list of words OR text fragments | - At least one sentence is used correctly. | - Some correct formation of sentences. (at least 50%) | - Most sentences (80%) are correct but are largely unsophisticated. | - All sentences are correct including sophisticated sentences. |
| Paragraphs Paragraphs are used to effectively structure information and partition events and ideas | - No correct use of paragraphing - may be a block of text or random breaks | - Ideas are separated, provides at least ONE correct break between ideas - Paragraphs may contain some unrelated ideas | - At least ONE paragraph is well structured and develops an idea | - All paragraphs are focused on one idea or a set of like ideas but may not be linked effectively. | - Paragraphing creates flow, connectivity and supports argument. |
| Text Structure Uses features of the appropriate text type | - No evidence of structural components of the appropriate text type | - Minimal evidence of the structural components of the appropriate text type. | - Some evidence of the structural components of the appropriate text type. | - Substantial evidence of the structural components of the appropriate text type. | - Coherent and controlled use of the appropriate structural components of the text type. |

The Tomb of Akhenaton's Seal Bearer

The tomb of Betah Im Weya, King Akhenaton's seal Bearer was found yesterday by a Netherlands mission during their excavation work in Saqqara necropolis.



Dr. Zahi Hawass secretary general of the Supreme Council of Antiquities (SCA) asserted that the newly discovered tomb is a very distinguished discovery in Saqqara because it dates back to king Akhenaton's era (1372-1355 BC) and the tomb bears unique wall paintings featuring memos while eating fruits.

Sabri Abdel Aziz head of the Ancient Egyptian department in the SCA said that the tomb was built with mud brick and composed of an open court surrounded with a pillared corridor ended with three chapels. Most of the tomb's walls are decorated with scenes featuring the tomb's owner while presenting offerings to different deities.



Ossama El-Shimi director of Saqqara inspectorate said that the tomb are also painted with daily life scenes reflecting the Amarna art style.



The Netherlands mission is working in Saqqara since early 1990's in an attempt to found New Kingdom tombs and along the last decade the mission succeeded to found several tombs of the Amarna period that belong to top governmental officials among them are the tomb of Merry Neith, the priest of Atun Temple.