

Date Distributed: 1st of April 2019

Task Weighting: 100% of Half Yearly Report

Outcomes

- P1 differentiates between spatial and ecological dimensions in the study of geography
- P4 analyses changing demographic patterns and processes
- P5 examines the geographical nature of global challenges confronting humanity
- P6 identifies the vocational relevance of a geographical perspective
- P7 formulates a plan for active geographical inquiry
- P8 selects, organises and analyses relevant geographical information from a variety of sources
- P9 uses maps, graphs and statistics, photographs and fieldwork to conduct geographical inquiries
- P10 applies mathematical ideas and techniques to analyse geographical data
- P12 communicates geographical information, ideas and issues using written and/or oral, cartographic and graphic forms.

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

In this Half Yearly Exam students will be assessed on their ability to demonstrate an understanding of the concepts associated with **Topic 1- Biophysical Interactions**. Questions will require students to apply their knowledge of the syllabus, while also demonstrating geographical writing skills. In addition to the content, students will be assessed on their ability to use **geographical tools and skills**.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts within the study of Geography, specifically in the topic of **Biophysical Interactions**. It will also allow them the opportunity to use a stimulus booklet to answer **geographical skills** questions. This task will allow them to gain feedback on areas of strength and areas on which to improve. The structure and questioning style of this exam is modelled from the HSC Geography Examination.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

Time allowed: One and a half hours

The examination will consist of 3 sections. All sections are **COMPULSORY**.

SECTION I (multiple choice) 20 marks – Allow about 30 minutes for this section

This section will be based on skills- including but not limited to- Topographic mapping, synoptic charts, Interpreting different types of graphs, climate graphs, and general geographical knowledge.

SECTION II (Short answer questions) 20 marks – Allow about 30 minutes for this section

This section will include but is not limited to- The functioning of the four components of the biophysical environment and human impacts on the biophysical environment.

SECTION III (Extended response question) 20 marks – Allow about 30 minutes for this section

Answer ONE extended response question. Things to revise include- the atmosphere, the hydrosphere and the lithosphere and biosphere

Students will need to revise the work they have done on the first topic. Practice in exam technique would also assist students, using past exam questions as a reference. They should also revise over Geographical Skills.

Details for Submission

This task will be completed in exam conditions during the **Half Yearly Exam Period** at 9am on 10th of May 2019. Students should consult their examination timetable to confirm the date and time of the exam.

Students must bring the required equipment for a Geography examination, which is:

- ✓ Board approved calculator
- ✓ pair of dividers (two pointy ends)
- ✓ pair of compasses (one pointy end, one pencil-holder end)
- ✓ protractor (180 degree half-circle or 360 degree full circle)
- ✓ coloured pencils and/or coloured felt pens
- ✓ (optional) a handheld magnifying glass
- ✓ (optional) a piece of string, dental floss or thread for measuring

All writing paper will be provided. Students are NOT permitted to bring notes into the exam.

Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation outlined in the Year 12 Assessment Booklet.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

Due to the structure of the exam being multiple choice, short answer and an extended response, the mark allocation will vary. Students should answer each question according to how much the question is worth, and marks will be awarded accordingly. Marking guidelines stating the specific criteria for each question will be given to students with feedback when the task is returned.

Section III will use the rubric that appears in the HSC. (See the rubric below)

In your answer you will be assessed on how well you:

- demonstrate geographical knowledge and understanding relevant to the question
- communicate ideas and information using geographical terms and concepts appropriately
- refer to case studies, illustrative examples and the Stimulus Booklet where appropriate
- present a sustained, logical and cohesive response