**YEAR 12 – PDHPE**

**CORE 1**

**DUE DATE:** Friday, 9 December 2016  
**DATE DISTRIBUTED:** Friday, 25 November 2016  
**WEIGHT:** 25%  
**MODE:** Research Task

**OUTCOMES:**

- **H1** describes the nature and justifies the choice of Australia's health priorities
- **H2** analyses and explains the health status of Australians in terms of current trends and groups most at risk
- **H3** analyses the determinants of health and health inequities
- **H5** explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities
- **H14** argues the benefits of health-promoting actions and choices that promote social justice
- **H15** critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all
- **H16** devises methods of gathering, interpreting and communicating information about health and physical activity concepts

**SIGNIFICANCE:**

The questions in the assessment task will relate to the syllabus dot points and focus questions for HSC Core 1 Health priorities in Australia. These have been covered in learning activities in class.
What are the priority issues for improving Australia’s health?
What role do health care facilities and services play in achieving better health for all Australians?
What actions are needed to address Australia’s health priorities?

**ASSESSMENT CRITERIA:** To succeed students must demonstrate the following; Critical Inquiry, Application of Knowledge and Understanding in Response to Information.

- Demonstrate knowledge and understanding of health and physical activity concepts relevant to the question
- Apply the skills of critical thinking and analysis
- Provide relevant examples
- Present ideas in a clear and logical way

**TASK OUTLINE**

- **FOUR SHORT RESPONSE QUESTIONS IN CLASS**

**TASK REQUIREMENTS:** Study the syllabus dot points, student learn to and student learn about, and focus questions for HSC Core 1 Health priorities in Australia.

**TECHNICAL REQUIREMENTS:**
- **WRITTEN RESPONSE IN CLASS**

**SUBMISSION REQUIREMENTS:**

*If an assessment task is not completed on the due, and there is no successful illness/misadventure appeal, students will receive a zero for that task. Students should still complete the task to gain necessary feedback.*

**MARKING CRITERIA:**

Refer to key syllabus terms at the start of each question
Use a variety of information sources when researching
Link your answer to the question
Include relevant examples to demonstrate in your answers
Write answers in a clear and logical way